

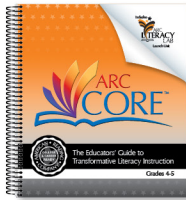
Fifth Grade Scope and Sequence

See back for details about each theme.

Unit 1

ARC Literacy Labs

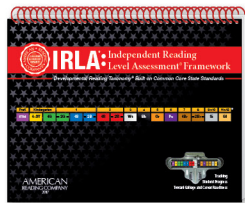
Students fall in love with reading through books that are too good to resist and a teacher who helps them develop both reading passions and reading skills.



Teachers encourage students to talk about books together.



Teachers use the IRLA to identify each student's current reading level and the thing s/he MOST needs to learn next.



Unit 2

Ecosystems

Informational Reading, Writing & Research in One Science Topic

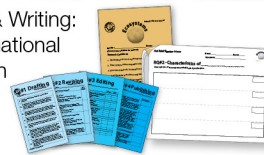
Grade-Level Rigor: Teachers use mini-lessons and shared/close reading of a grade-level informational text to teach Science Content & Vocabulary/Comprehension Standards.



Differentiated Support: Students practice applying what's been taught as they research in informational books on the same topic at a wide range of reading levels.



Integrated Reading & Writing: Students read informational text to write their own informational texts.



Unit 3

Adventure

Literature Reading, Writing & Analysis in One Literary Genre

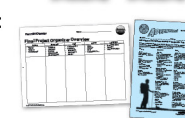
Novel Study: Teachers use mini-lessons and shared/close reading of a grade-level novel to teach Literature Standards and literary analysis.



Genre Study: Students read from a leveled library of both books in the genre and informational texts related to the genre.



Integrated Reading & Writing: Students read to write an essay about the genre and their own story in the genre.



Unit 4

Westward Expansion

Argument Writing & Research in One Science Topic

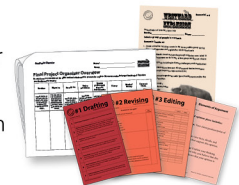
Argument & Debate: Students learn science content as they learn to make and evaluate proficient arguments.



Build Knowledge & Vocabulary Through Research: Students research in and write to books on the same topic at a wide range of reading levels.



Integrated Reading & Writing: Students read informational text in order to form opinions and craft well-reasoned and -supported arguments on the topic.



Reading Skills Cards show parents what a student is practicing and provide tips and strategies for that level.

The 100 Book Challenge Library will rotate weekly or biweekly to ensure a constant flow of fresh books from which students may choose. Students are NOT limited to books at a specific level, nor are they required to read from these baskets. Effective coaching encourages and motivates students to choose to read books that will help accelerate their reading growth; the levels may provide helpful scaffolding for locating "good-fit" books.

IRLA Toolkits let teachers meet these needs in flexible, strategic small groups.



Ecosystems

The Ecosystems collection offers a holistic study of the Earth and its inhabitants. It covers a range of ecosystem topics such as habitats, life cycles, and food chains.



This action-packed genre study features multicultural, adrenaline-inducing titles that will have your reluctant readers blazing through the shelves in a flash. Whether trekking through raging snowstorms, dodging bullets in the midst of war, swashbuckling on the high seas, or navigating the dangers of the urban jungle, these stories capture the age-old spirit of humanity's fight to survive against seemingly insurmountable odds.

WESTWARD EXPANSION

The Westward Expansion collection focuses on the events from 1800 to 1900 in what would become the American West. Students experience a region and time period marked by conflict, controversy, and adventure. The collection covers such topics as the Transcontinental Railroad, Chinese immigration, the Gold Rush, cowboys, buffalo soldiers, Black pioneers, Native American resistance, the Mexican-American War, missions, the Pony Express, and slavery.

Ecosystems

Primary Research Card

Reader: _____ Room: _____

Choose an ecosystem to research.

Research Questions:

1. List 20 living and non-living things in the ecosystem.
2. Draw a picture of the ecosystem and label the important parts.
3. Draw an example of a food web from the ecosystem.
4. Draw the water cycle of the ecosystem.
5. Describe the climate in the ecosystem. Tell how the climate influences the plants and animals that live there.
6. Describe the life stages of one of the animals in the ecosystem.
7. Tell why the ecosystem is important and what we need to do to protect it.

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ADVENTURE!

Genre Card

Reader: _____ Room: _____

Adventure: A Dangerous Journey, A Desperate Task

Sailing on the high seas, trekking through a mountain pass, or surviving on a deserted island, adventures are defined by the intense physical and emotional challenges faced by the characters and the exhilaration of their fight to survive the odds.

<p>Setting</p> <p>Place Where does the story take place? Why does this matter?</p> <p>Time When does the story take place and why does it matter?</p> <ul style="list-style-type: none"> • Time of day or year • Past, present, or future • Historical period <p>Danger How does the setting threaten the survival of the main character?</p>	<p>Characters</p> <p>The Hero Who is the protagonist or main character? Is s/he more a hero or an anti-hero? Describe his or her:</p> <ul style="list-style-type: none"> • Physical characteristics • Character traits, especially motivations • Place in society and why it matters <p>Minor Characters Identify the minor characters and describe their:</p> <ul style="list-style-type: none"> • Motivations • Relationship to the main character(s) • Relation to the basic conflict or problem <p>Enemy/Antagonist What is the protagonist struggling against? Why?</p> <ul style="list-style-type: none"> • A person • A group • An event <p>Mood What makes this book feel fast-paced? Gripping? Adrenaline-packed?</p> <ul style="list-style-type: none"> • Plot/conflict • Action • Dialogue • Word choice • Writing style 	<p>Theme</p> <p>Author's Purpose Why do you think the author wrote this book? What was his/her theme, message, moral, or lesson, for you, the reader?</p> <p>Good vs. Evil Is it obvious where the good and evil lie in the book, or is it ambiguous? How does this relate to the theme?</p> <p>Peril Who is at risk? How is this related to the theme?</p> <ul style="list-style-type: none"> • Character • Community • Society • Planet <p>The Task What is the hero setting out to accomplish? Why must this be accomplished, and what are the consequences if it is not?</p> <p>The Journey What kind of journey does the hero set out to complete? Why must the hero complete this journey? What are the consequences if the hero fails?</p> <p>Search for Self What does the hero learn? How does this relate to the theme?</p>
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SC-ADVRESEARCHCARD-V2

WESTWARD EXPANSION

Research Card

United States of America, 1800-1900

Reader: _____ Room: _____

Select a group of people to research.

Research Questions:

1. Create a timeline of 10 key events in the history of this group during Westward Expansion and explain the relevance of each.
2. On a map of North America, chart the group's migration west. Label 10 key features important to the history of this group. Justify your choices.
3. Describe the group, including its history, challenges, and contributions.
4. Describe the interactions between this group and Native Americans. Explain the group's impact on Native Americans.
5. Describe the group's experiences with Spanish settlements and/or the Mexican-American War.
6. Describe the group's position(s) on slavery in the western territories.
7. Explain the impact of Manifest Destiny on the group.
8. Analyze changes in the group's economic status due to Westward Expansion.

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